

Course _____
Syllabus

Text: Laraine Flemming, *Reading for Thinking* (6th ed.)

Week One

Monday ___ Chapter 1: “Becoming a Successful Student”
 In class: Previewing questions and answers
 At home assignment: SQ3R exercises

Wednesday ___ Chapter 1: “Becoming a Successful Student”
 In class: Power of paraphrasing
 At home assignment: Context clues exercise (in text and on the web)

Friday ___ Chapter 1: “Becoming a Successful Student”
 In class: Underlining and annotating (Sample Chapter)
 At home assignment: Making a concept map (Sample Chapter)

Week Two

Monday ___ Chapter 1: “Becoming a Successful Student”
 In class: Pointers on summary writing; recognizing the best summary
 At home assignment: Using context clues and word parts

Wednesday ___ Chapter 1: “Becoming a Successful Student”
 In class: Summarizing news articles

Friday ___ Chapter 1: “Becoming a Successful Student”
 In class: Studying context clues (Sample Chapter)
 At home assignment: Annotating exercise (Sample Chapter)

Week Three

Monday ___ Chapter 2: “Developing an Academic Vocabulary”
 In class: Writing an academic summary
 At home assignment: Paraphrasing exercises

Wednesday ___ “Developing an Academic Vocabulary”
 In class: Paraphrasing exercises and summary writing
 At home assignment: Digging deeper reading “Mad for Words”

Friday ___ Chapter 2: “Developing an Academic Vocabulary”
 In class: Summary writing
 At home assignment: Recognizing WWII allusions

Week Four

Monday ____ Chapter 3: “Reviewing the Essentials”: Recognizing topics, main ideas, and topic sentences
In class: Topic sentences exercises (in text and from the web)
At home assignments: Context exercise; using word parts; recognizing biblical allusions

Wednesday ____ Chapter 3: “Reviewing the Essentials”: Supporting details
In class assignment: Supporting details exercise
At home assignment: Supporting details exercises

Friday ____ Chapter 3: “Reviewing the Essentials”:
In class: Selecting Sources from the Internet
At home assignment: Digging deeper reading
“Peter Singer and Animal Rights”

Week Five

Monday ____ Chapter 3: “Reviewing the Essentials”
In class: Chapter 3 tests

Wednesday ____ Chapter 4: “Recognizing Patterns of Organization”
In class: Definition and process
At home assignment: Sequence of dates and events

Friday ____ Chapter 4: “Recognizing Patterns of Organization”
In class: Simple listing
At home assignment: Cause and effect; comparison and contrast

Week Six

Monday ____ Chapter 4: “Recognizing Patterns of Organization”
In class: Classification

Wednesday ____ Chapter 5: “Understanding, Outlining, and Synthesizing Longer Readings”
In class: Differences between paragraphs and longer readings

Friday ____ Chapter 5: “Understanding, Outlining, and Synthesizing Longer Readings”
In class: Recognizing thesis statements
At home assignment: Identifying thesis statements

Week Seven

Monday ___ Chapter 5: “Understanding, Outlining, and Synthesizing
Longer Readings”
In class: Making an outline

Wednesday ___ Chapter 5: “Understanding, Outlining, and Synthesizing
Longer Readings”
In class: Synthesizing exercise
At home assignment: Digging deeper reading
“Oliver Wendell Holmes and Freedom of Speech”

Friday ___ Chapter 5: “Understanding, Outlining, and Synthesizing
Longer Readings”
In class: Synthesizing exercise
At home assignment: Synthesizing sources

Week Eight

Monday ___ Review

Wednesday ___ Mid-term exam

Friday ___ Chapter 6: “The Role of Inferences in Comprehension
and Critical Reading”
In class: Inferring connections between sentences
At home assignment: Digging deeper reading
“Can We Trust Our Memories?”

Week Nine

Monday ___ Chapter 6: “The Role of Inferences in Comprehension
and Critical Reading”
In class: Inferring main ideas exercises
At home assignment: Inferring main ideas in longer readings

Wednesday ___ Chapter 6: “The Role of Inferences in Comprehension
and Critical Reading”: Inferring details
In class assignment: Inferring supporting details

Friday ___ Chapter 6: “The Role of Inferences in Comprehension
and Critical Reading”: Drawing logical conclusions
In class: Drawing conclusions
At home assignment: Digging deeper reading “Robert Oppenheimer
and the Manhattan Project”

Week Ten

- Monday ___ Chapter 6: “The Role of Inferences in Comprehension and Critical Reading”
In class assignments: Chapter 6 test
- Wednesday ___ Chapter 7: “Defining the Terms *Fact* and *Opinion*”
In class assignment: Fact and opinion exercise
At home assignments: Fact and opinion exercises
- Friday ___ Chapter 7: “Defining the Terms *Fact* and *Opinion*”:
In class: Informed vs. uninformed opinion exercises
At home assignment: Digging deeper reading “Policing the Language”

Week Eleven

- Monday ___ Chapter 7: “Defining the Terms *Fact* and *Opinion*”
In class assignments: Recognizing informed opinions
- Wednesday ___ Chapter 8: “Identifying Purpose and Tone”
In class: Informative versus persuasive writing
At home assignments: Identifying purpose exercises
- Friday ___ Chapter 8: “Identifying Purpose and Tone”
In class: Main Ideas and tone in informative and persuasive writing
At home assignment: Tone exercise (in text or on the web)

Week Twelve

- Monday ___ Chapter 8: “Identifying Purpose and Tone”
In class: Irony exercise
At home assignment: Digging deeper reading
- Wednesday ___ Chapter 8: “Identifying Purpose and Tone”
In class assignments: Chapter 8 tests
- Friday ___ Chapter 9: “Recognizing and Evaluating Bias”
In class: Bias in informative and persuasive writing
At home assignment: Putting it all together
“Extreme Philanthropy”

Week Thirteen

- Monday ___ Chapter 9: “Recognizing and Evaluating Bias”
In class: Bias exercises

Wednesday ___ Chapter 9: “Recognizing and Evaluating Bias”
In class assignment: Bias and careless logic
At home assignment: Digging deeper reading “Can the Term ‘Guys’
Refer to Women and Girls?”

Friday ___ Chapter 9: “Recognizing and Evaluating Bias”
In class assignments: Chapter 9 tests
At home assignment: Putting it All Together:
“Tall Tales of Appalachia”

Week Fourteen

Monday ___ Chapter 10: “Understanding and Evaluating Arguments”
In class: Analyzing arguments—statements of condition, value,
and policy
At home assignment: Analyzing arguments (in text or on the web)

Wednesday ___ Chapter 10: “Understanding and Evaluating Arguments”
In class: Four types of support
At home assignment: Analyzing arguments (in text or on the web)

Friday ___ Chapter 10: “Understanding and Evaluating Arguments”
In class: Flawed arguments exercises
At home assignment: Putting it all together:
“Anonymous Source is Not the Same as Open Source”

Week Fifteen

Monday ___ Chapter 10: “Understanding and Evaluating Arguments”
In class: Flawed arguments exercise

Wednesday ___ Chapter 10: “Understanding and Evaluating Arguments”
In class: Opposing points of view exercise

Friday ___ Chapter 10: “Understanding and Evaluating Arguments”
In class: Chapter 10 tests

Week Sixteen: Review for Final Exam

Monday ___ Reviewing stated and implied main ideas

Wednesday ___ Reviewing outlining and synthesizing

Friday ___ Reviewing fact, opinion, purpose, tone, and arguments:
Taking stock test (Chapter 10)